

Third Grade Writing Rubric

Teacher Evaluative Scoring Rubric

Score	Explanation of Rubric
6	<ul style="list-style-type: none"> • Addresses prompt consistently • Exhibits a definite organizational pattern (beginning, middle, and ending) • Uses ample supporting ideas, elaboration, and descriptive words • Demonstrates a sense of completeness or wholeness • Uses varied sentence structure • Uses correct subject verb agreement • Spells most commonly used words correctly • Uses capitalization/punctuation/standard spelling consistently (conventions)
5	<ul style="list-style-type: none"> • Addresses prompt consistently • Exhibits a strong organizational pattern (beginning, middle, and ending) • Includes some supporting ideas, elaboration, and descriptive words • Demonstrates a sense of completeness or wholeness • Uses varied sentence structure • Uses correct subject verb agreement • Uses convention consistently
4	<ul style="list-style-type: none"> • Addresses prompt consistently • Demonstrates an organizational pattern (beginning, middle, and ending) • Increases use of descriptive words and some details • Uses complete sentences • Increases use of capitalization/punctuation/standard spelling
3	<ul style="list-style-type: none"> • Addresses prompt • Demonstrates basic organizational pattern (beginning, middle, and ending) • Uses descriptive words minimally • Uses complete sentences • Uses some capitalization/punctuation/standard spelling
2	<ul style="list-style-type: none"> • Addresses prompt slightly • Demonstrates vague organizational pattern (beginning, middle, and ending) • Uses fragmented sentences • Uses some capitalization/punctuation/temporary spelling
1	<ul style="list-style-type: none"> • Shows at least some knowledge of prompt • Uses temporary spelling • Uses little capitalization/punctuation
0	<ul style="list-style-type: none"> • Does not address prompt • Response is illegible • Refuses to write